

INSTRUCTIONS FOR CREATING IEPS

Individualized Education Plans can be targeted to groups in your classroom or individual students. These plans are based on weaknesses identified in NAPLAN data. This simple tutorial takes only five minutes.

Steps:

1. Log in [HERE](#).
2. Select 'NAPLAN Analysis'.



Create a Learning Plan for Years 3, 5,
7 & 9

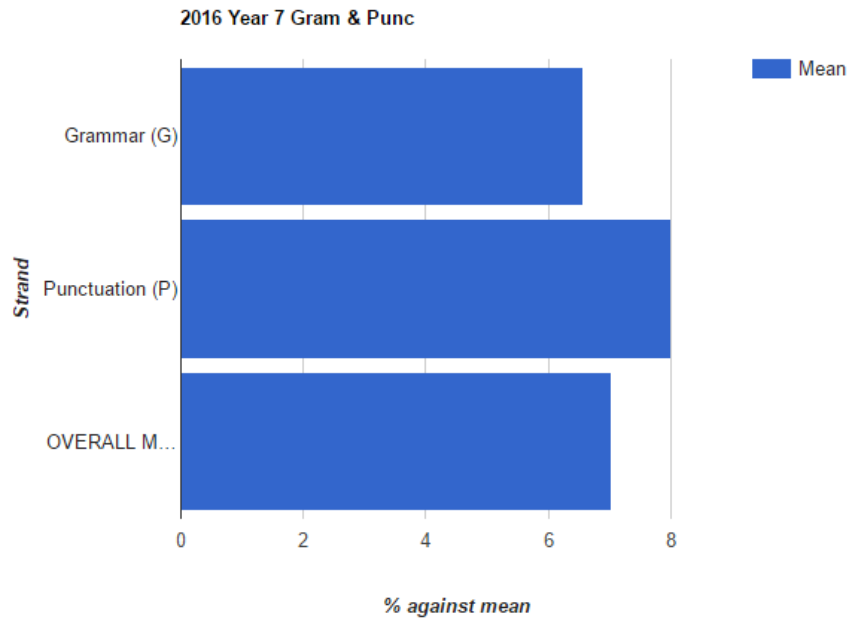
NAPLAN Analysis

3. Select the relevant 'NAPLAN Test Year' and the relevant 'NAPLAN Year Level.'
 - For example, if you have a Year 4 class in 2017, you would select '2016' and 'Year 3'.
 - Another example: If you have a Year 5 class in 2017 you would select '2017' and 'Year 5.'
4. Select the relevant 'Assessed Area' and click 'Start Analysis.'
5. Using the tick boxes on the left, select the student (or group of students) for whom you would like to create an IEP.

	Name	Surname
<input type="checkbox"/>		
<input checked="" type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		

6. Scroll to the top of the screen and click 'Analyse' (at the bottom right).
7. You will see a strengths/weakness graph for this student(s).

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8. Tick the questions highlighted in yellow below. These are your focus areas:

11	-36	28	-16	-16	-4	60	19	77	-10
Year 5	Year 6	Year 7	Year 7	Year 4	Year 6	Year 7	Year 5	Year 7	Year 5
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

9. Click 'Create Plan Document' in the top right of your screen. Then select 'Incorrect' then 'View.'

10. You now have a broad learning plan that identifies the student(s) areas of weakness. Links to the curriculum as well as online resources, will support you to create lesson plans from this information.

Measurement and Geometry (M) - Year 6		
<p>Australian Curriculum Entry</p> <p>Using units of measurement Connect decimal representations to the metric system (ACMMG135)</p> <p>Elaborations</p> <ul style="list-style-type: none"> Recognising the equivalence of measurements such as 1.25 metres and 125 centimetres 	<p>WA Curriculum</p> <p>Connect decimal representations to the metric system (ACMMG135).</p> <p>Additional Information</p> <p>Covers shape, using units of measurement, location and transformation and geometric reasoning</p> <p>Resource 1 Resource 2 Resource 3 Resource 4 Resource 5 Resource 6</p>	<p>NAPLAN Descriptor</p> <p>Converts a length, given in metres and centimetres, to metres only.</p> <p>NAPLAN Question</p> <p>5 Joe measures a distance to be 5 metres and 12 centimetres. Which of these shows how Joe can write this measurement in metres?</p> <p>5.012 m 5.12 m 6.12 m 6.2 m</p> <p>Answer: B</p>
Student Answers - Incorrect a) - ROHAN SOUTHWELL		
Measurement and Geometry (M) - Year 7		
<p>Australian Curriculum Entry</p> <p>Location and transformation Describe translations, reflections in an axis and rotations of multiples of 90° on the Cartesian plane using coordinates. Identify line and rotational symmetries (ACMMG181)</p> <p>Elaborations</p> <ul style="list-style-type: none"> Describing patterns and investigating different ways to produce the same transformation such as using two successive reflections to provide the same result as a translation Experimenting with, creating and re-creating patterns using combinations of reflections and rotations using digital technologies 	<p>WA Curriculum</p> <p>Describe translations, reflections in an axis and rotations of multiples of 90° on the Cartesian plane using coordinates. Identify line and rotational symmetries (ACMMG181).</p> <p>Additional Information</p> <p>Covers shape, using units of measurement, location and transformation and geometric reasoning</p> <p>Resource 1 Resource 2 Resource 3 Resource 4 Resource 5 Resource 6 Resource 7 Resource 8</p>	<p>NAPLAN Descriptor</p> <p>Uses the properties of line of symmetry to visualise the whole shape.</p> <p>NAPLAN Question</p> <p>10 Holly placed a piece of paper along a line of symmetry on her star.</p>  <p>How many points does Holly's whole star have?</p> <p>3 5 6 8 10</p> <p>Answer: D</p>

11. Enter a 'Document Title.' Click 'Save' at the top right of your screen. Click 'Ok.'

Document Title

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12. You can print or save this PDF to your computer.
13. In the future, you can access these plans from your 'Saved Learning Plans' Teacher Folder on the CNAP home page:



Saved Learning Plans

Teacher Folders (1129)

This was a simple introduction into the power of CNAP. If you would like to find out more or have any questions contact info@bestperformance.com.au or 9284 0041.